# Music Policy

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| **Headteacher** | Alison Hakes |
| **Assistant Headteacher** | Claire Thorpe |

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| **Approved by:** | Simon McCudden | **Date:** |
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# St Wilfrid's Catholic Primary School

# Music Policy

## Intent

Music is a universal language that embodies one of the highest forms of creativity. At St Wilfrid's Catholic Primary School, we are dedicated to creating an enjoyable and engaging experience of music for all children. By encouraging the children to participate in a variety of musical experiences, we are actively increasing their creativity, self-confidence and sense of achievement, whilst at the same time, allowing all pupils to develop their love of music. We promote Cultural Awareness through the exploration of music from other cultures and traditions, enhancing empathy and respect for diversity. Developing teamwork, discipline and resilience through collaborative music-making prepares students for wider social contributions thus supporting their personal development.

We aim to provide a music curriculum which will enable each child to be successful in reaching their full potential.

**Implementation**

At St Wilfrid's Primary School, our music curriculum ensures that children sing, listen, play, perform and evaluate. This is implemented in classroom activities as well as through our peripatetic lessons and music performances.

Our children experience music in many different ways:

**Whole School Music**

- Celebration assemblies provide an opportunity for children to perform on an instrument or voice if they choose.

- Whole school worship, Christmas and Easter services, School productions and informal showcases also provide opportunities for whole school shared music making with particular songs being prepared for these events and weekly singing as part of worship.

**Classroom Music**

- In the Early Years, music is incorporated consistently into daily routines and is used to enhance teaching of the core curriculum.

- We have two specialist staff from our partners at North Yorkshire Music Hub and Diocese of Leeds Schools Singing Programme, who provide and deliver a range of sessions throughout the school. These sessions involve lessons with musical instruments, music technology, singing and performance.

- Each year group follows a variety of projects from the Sparkyard scheme of work, which cover different areas of the music curriculum. This has been tailored to create our specific learning journey at St Wilfrid's.

**Assessment**

Ongoing formative assessment is integrated into our teaching practice, ensuring that teachers can identify areas of strength and targeted improvement for each pupil. Live 'in the moment' feedback that addresses aspects of technique and reinforces key concepts is key to rapid progress in music.

**Performance Opportunities**

- School Productions
- Singing at mass
- Assembly performances
- Local community performances
- Collaborations with North Yorkshire Music Service
- Year 6 Production
- Membership of the school choir, with opportunities to sing at mass and Leeds Cathedral.